Child Safeguarding Supports & Information

THE CHILDREN FIRST GUIDANCE, 2017 AND CHILDREN FIRST ACT, 2015

- *Children First National Guidance for the Protection and Welfare of Children 2017*
- *Children First Act 2015*

NATIONAL CHILD SAFEGUARDING PROGRAMME RESOURCES

- *National Child Safeguarding Programme Website*
- *National Child Safeguarding Programme – Resources*
- *Child Safeguarding Resource Document – Child Safeguarding Statement, Policy and Procedure; Guidance for Early Learning and Care and School Aged Childcare Services in Ireland*
- *Child Safeguarding Roles in Early Years Services – Poster*
- *Child Safeguarding Statement – Poster*
- *Reporting Thresholds – Poster*
- *Recording Concerns Form*
- *National Child Safeguarding Programme Info Blasts*

TUSLA ANIMATIONS & VIDEOS

- *Definition of child safeguarding*
- *What to do if you are worried about a child*
- *What is a Child Safeguarding Statement*
- *Understanding risk assessments in child safeguarding statements*
- *Understanding the role of mandated persons.*
- *Understanding Tusla's Post Referral Process*
- *Organisations working with Children and Families*
- *Individuals working with Children and Young People*

CHILD SAFEGUARDING ELEARNING PROGRAMMES

- *An introduction to children first eLearning*
- *Tusla Children First eLearning Programme*
- *Tusla Mandated Person eLearning Programme*
- *Tusla Designated Liaison Person eLearning Programme*
- *Tusla Signs of Safety eLearning Programme*
- *Tusla Web Portal and Tusla Web Portal User Guide*

NATIONAL CHILD SAFEGUARDING PROGRAMME
for Early Learning & Childcare Services

ADDITIONAL SUPPORTS

- *Tusla Monthly Performance and Activity Reports*
- *Tusla Dedicated Contact Points*
- *Tusla Child Safeguarding Statement Compliance Unit*
- *Child Protection and Welfare Practice Handbook 2*
- *Tusla Child and Youth Participation Toolkit*
- *Safeguarding Children Through Their Involvement: Guidance for organisations on how to involve children and young people in child safeguarding measures*
- *Safeguarding Children Through Their Involvement*

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